



NEWSLETTER OCT 2019

The 21st of October 2019, in occasion of the Murcia Regional day against Early School Leaving, Euroaccion organized a set of events in cooperation with the Junior High School Miguel de Cervantes and the Department of Education of the Region of Murcia. In the morning, an information workshop of the Fine at School project offered a space to talk about the situation of early school leaving in the region and the use of inclusive education as a preventive tool with professionals and stakeholders from the field of education. This event included the contribution of the panellist Carmen Garrido Ferrer, psychologist and professor at the University of Murcia - expert in Failure Management and Emotional intelligence. Her contribution focused on the importance of preventing early school leaving without reducing the level of competences acquired by students, but through looking at education and school as a complex ecosystem where pupils and students must be nurtured in developing and expressing their full potential. In such process the role of inclusion and emotional competences is crucial, and the research conducted by the Fine at School project set the base to further the conversation on how to prevent ESL through an inclusive approach.

The results of the Fine at School project were presented to the audience and made available to participants both in soft copies - uploaded USB pens that were offered as giveaways - and in printed version. An interesting and stimulating conversation between the audience and panellists took place after their contributions, focusing mainly on the difficulties faced by teachers and professors in providing a safe environment for pupils and students meanwhile managing the burden of the bureaucratic and mundane tasks required on the job.



The events continued in the afternoon when two study circles were organized and saw teachers and educators be introduced to the pedagogical model developed by the Fine at School project and be given the chance to experiment its methods first-hand. Participants were highly engaged and not only got theoretical knowledge regarding such pedagogical approach but were given the opportunity to train and improve their skills in promoting inclusive education and emotional competences in our youngsters. At the end of the study circles for teachers, the professionals participating were asked to reflect upon how to integrate the use of this tool in their daily practices and were invited to share their feedback and comments. This exchange will contribute to better and further improve the pedagogical model.

The day saw more than 80 people participate in the different events organized and represented an important opportunity to strengthen the cooperation of the project with the regional and local formal education sector.

The IES Miguel Cervantes kindly allowed the events to take place in their facilities and teachers, professors and educators from all over the region joined EUROACCION in this day dedicated to preventing and tackling early school leaving